

NORTH CESTRIAN SCHOOL

ANNUAL PUPIL PREMIUM PLAN AND EXPENDITURE 2021-2022 AND IMPACT REVIEW 2020-2021 (review added in October 2021)

The three areas of intervention are tied to the school-wide *Cestrian ABC policy*: Cestrian Academic, Cestrian Behaviour and Cestrian Character.

2021-2022 PP BUDGET	£113,350 (pupil premium) + £16,530 (recovery)
2021-2022 PLANNED SPEND + TOP SLICE	£27,475 +£102,405= £129,880
PP NO. ON ROLL	114
% OF WHOLE SCHOOL ROLL	16%
TOTAL NO. ON ROLL	720

Overall Data Review

	North Cestrian PP Pupils	National Average Non PP Pupils
% achieving GCSE Grade 4 E/M 2021 – Year 11	65%	69.2% Maths, 73.6% English
Attainment 8 Score – all	4.77 (-0.57 below target)	5.64 (-0.14 below target)

Tier 1:																						
Priority Intervention:		Cestrian Academic (Literacy (Oral Language, Phonics, Reading Comprehension) & Numeracy Support)																				
Rationale:		<p>At North Cestrian School, we have a culture where all learners including pupil premium learners are supported to achieve their potential regardless of their background. Progress will be closely monitored and students will be mentored to ensure they make progress in line with other pupils who have similar abilities. North Cestrian has continued to improve the Progress 8 score of GCSE candidates that are in receipt of the Pupil Premium (PP), with a score of +0.09 in the 2019/20 academic year compared with -0.2 in the 2018/19 academic year. Existing provision mapped out in this plan spanning KS3 into KS4 continues to support this reduction in the gap between PP and non-PP student with further improvement this of score being top priority.</p> <p>Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension, reading and numeracy skills benefit from explicit discussion of either the content or processes of learning, or both. Evidence from The Sutton Trust suggests that pupils who receive Oral language intervention make approximately five additional months' progress, compared to similar pupils who do not.</p> <p>Additional evidence from the Sutton Trust states that students taking up phonics interventions make approximately four additional months' progress and reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. Such support is essential to exam results.</p> <p>However, the Covid-19 pandemic has identified that some Pupil Premium students have an inequitable gap in resources to support teaching and learning both in and out of school. Evidence from the Children's Commissioner has suggested that only 16% of disadvantaged students have access to resources, which would support them in the event of a return to online learning. Within NCS itself, 14% of the Pupil Premium cohort in the last academic year required school bought / government provided laptop to access the remote learning.</p> <p>Main success criteria will be that data captures show rapid and sustained progress.</p>																				
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence																
PP use of Hegarty Maths	All year	VBr, NBI	£250 (PP to contribute 20%) (already in top slice)	Already in top slice	Progress gap between PP and Non-PP student in Maths will reduce across the academic year.	Maths APS Gaps to Non-disadvantaged <table border="1"> <thead> <tr> <th></th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>CO19</td> <td>-0.20</td> <td></td> <td></td> </tr> <tr> <td>CO20</td> <td>-0.56</td> <td>-0.17</td> <td></td> </tr> <tr> <td>CO21</td> <td>-0.15</td> <td>X</td> <td>-0.2</td> </tr> </tbody> </table>		2019	2020	2021	CO19	-0.20			CO20	-0.56	-0.17		CO21	-0.15	X	-0.2
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Multiplication Masters	All year	MBr	£360 (A5 one page per pupil per	Already in top slice																		

			lesson) (20% from PP)			<table border="1"> <tr> <td>CO22</td> <td>-0.17</td> <td>X</td> <td>-0.31</td> </tr> <tr> <td>CO23</td> <td>-0.03</td> <td>x</td> <td>-0.44</td> </tr> </table>	CO22	-0.17	X	-0.31	CO23	-0.03	x	-0.44
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Numeracy Ninjas – photocopying	All year	HHo, VBr	£80 on resources for Y7/8 (PP contributed 20%=£80)	£80		<p>Multiplication masters and numeracy ninjas has helped to improve the recall of basic timetable facts for PP students (which was identified as a barrier to learning for some. Equipment such as calculators have been supplied for PP students ensuring that they have the correct equipment and have no barriers to learning in terms of equipment. Some children lose the equipment and for 21/22 consider keeping equipment at school.</p> <p>Maths revision books came in useful in helping pupils to prepare for assessments and to have a point of reference during home schooling.</p> <p>41 instances of staff seeking support from PP funds were recorded throughout the academic year. ClassCharts and EduKey programmes now provide</p>								
Maths Equipment	All year	HHO, VBR	£100	£78.50	Students have standard equipment for Maths as per Cestrian Way equipment policy.									
Maths revision book (KS3 & KS4) & Corbett Flashcards	All year	VBR	£920	£920	Progress gap between PP and Non-PP in Maths will reduce across the academic year.									
PP Champion Leading Staff INSET. Also to focus on main cohorts for intervention e.g PP (+HA/SEN). DC analysis	All year	NBI	£100 resources for staff	£100	Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and observation									

to include PP and their other cohorts.						staff with access to information on who their PP students are and what strengths and areas of support they require in lesson.																								
English PP Mentor	All year	SWi	£1,700 (already in top slice)	£1700	Progress gap between PP and Non-PP students in English will reduce across the academic year.	<p>English APS Gaps to Non-disadvantaged</p> <table border="1"> <thead> <tr> <th></th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>CO19</td> <td>-0.46</td> <td></td> <td></td> </tr> <tr> <td>CO20</td> <td>-1.04</td> <td>-0.67</td> <td></td> </tr> <tr> <td>CO21</td> <td>-0.26</td> <td>X</td> <td>-0.82</td> </tr> <tr> <td>CO22</td> <td>-0.17</td> <td>X</td> <td>-0.45</td> </tr> <tr> <td>CO23</td> <td>-0.13</td> <td>x</td> <td>-0.14</td> </tr> </tbody> </table>		2019	2020	2021	CO19	-0.46			CO20	-1.04	-0.67		CO21	-0.26	X	-0.82	CO22	-0.17	X	-0.45	CO23	-0.13	x	-0.14
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Mobility Contingency	All year	NBI	£6,000 (already in top slice)	£6000	Gives support to students who are PP who arrive mid-year	Provided support to four students who arrived at NCS after October census, particularly with the change in date of funding this academic year.																								
Knowledge Atlases	In Year	NBI	£100	£10	It will ensure students have standard equipment as per Cestrian Way equipment policy.	Ensured student was equipped in line with Cestrian Way policy.																								
Tools including equipment, laptops.	In Year	NBI	£1,000	£1420.86	Access to curriculum.	Ensured that students were equipped in line with Cestrian Way policy.																								
Revision Guides	In Year	Finance, YSt	£1500 on resources This could be increased based on the receipt of the Recovery Premium at £145 per pupil.	£1514.75	Evidence of use and improved Grade outcome	Resources that have been funded include: calculators, laptops, stationary sets, a Digital Theatre annual subscription for the Performing Arts faculty, a																								

						film study day for GCSE Spanish and an alternative provision course to ensure that a student was educated whilst decisions were taken about their future.
Disadvantaged fund to enable access to catch up – this line also operates for Tier 2. (Positive Focus)	In year	NBI	£10,750 (already in top slice)	£5000.00	Disadvantaged students given due consideration for Catch Up activities across school. Disadvantaged students are to have 17% minimum of the Catch Up Fund directed to their progress and welfare.	Please see separate Catch Up Report for impact.
TOTAL: above the top slice		Planned Budget for 2021/22 = £2700		Actual Spent for 2020/21 = £4124.11		

Tier 2:	
Priority Intervention:	Cestrian Behaviour: Assertive Mentoring and Behaviour For Learning
Rationale:	Using additional pastoral mentor support, North Cestrian School continues to monitor and intervene with instances of both poor attendance and behaviour amongst PP students. Missing just 17 days, whether through absence or behavioural circumstance, in one year (90%) can cause a drop of a full grade at GCSE. Just one in four students with attendance less than 90% achieve 5 good GCSEs. Through existing interventions, the average PP attendance has remained above 92% over the last two academic years and the gap between attendance of PP and non-PP students was 1.7% on 2020 (lowest recorded) but had marginally increased to 3.2% in 2021. Meanwhile, the number of students gaining an extreme number of behaviour points (over 50) has fallen between 2018/19 and 2019/2020 academic years. Provision is in place to maintain or improve these Key Progress Indicators. Concerns regarding attendance are communicated and solved with parents. Pupils eligible for pupil premium may be referred to the EWO where additional intervention will be put in place. Additionally, efforts to mitigate any effects of the 2020 Covid-19 lockdown that may have befallen pupils will be intervened with in conjunction with the Covid Catch Up Premium where appropriate. This includes

protecting pupils from perceptions or realities of falling further behind. Evidence from The Sutton Trust suggests that pupils who receive mentoring make approximately one additional months' progress, compared to similar pupils who do not.

Main success criteria will be that data captures of Key Progress Indicators showing rapid and sustained progress.

Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
External providers for counselling and mental health services	All year	HHo, NBI, HOY/K	£4000 (£50 per hour, 5 hours, 40 weeks) (20% from PP) (already in top slice)	Evidenced in top slice	Positive net behaviour points (tracked through SIMS & ClassCharts) Increase in attendance.	12 PP students access internal and external counselling services throughout the year. See Impact section.
Support for external meetings (CiN, Early Help) affecting PP students	All year	NBI, Middle Leadership	£5,000 (equivalent of 25 days of extra cover to allow meetings) (already in top slice)	Evidenced in top slice	Ensures that staff participate in external meetings that support PP students where appropriate.	Staff participate in external meetings that support PP students including CiN Meeting, LAC PEP Meetings & FTE meetings.
Bus Pass Funding and Metro Funding	All year	NBI	£1000	£0	Increased attendance and punctuality.	NO TAKE UP
Trafford SLAs – External Agencies to reduce Permanent and Fixed Term Exclusions -EWO 20% -- Free school meals report 100%	All year	Finance	£490 (already in top slice)	Evidenced in top slice	Ensures attendance stays above 95%	See Impact section below.
Rewards programme	All year	NBI	Diverted to the Character and Cultural Capital Development stream	£1000	20% of all postcards are for PP Evidenced participation of PP students in rewards programme.	All school postcards now used

Pupil Manager of Achievement Intervention and Mentoring facility	All Year	Pastoral Director	1.£25,000 (already in top slice)	Evidenced in top slice from previous year at £6,111	Proportion of role on PP pupils to ensure behaviour and attendance in line with or better than non-PP	See Impact Evaluation below – successful so appointment of full time PP Champion
Pastoral Support Worker	All Year	Pastoral Director	2.£4,000 (already in top slice) New role after Pastoral restructure to provide non-teaching staff support			
Uniform	All year	NBI	£1500	£947.0	It will ensure students have standard uniform and/or PE Kit as per Cestrian Way uniform policy.	Ensured all students were in correct uniform and financial barriers were supported.
PP Breakfast Club	All year	Finance, Champion	£4,625 (targeting 10% of PP to have free breakfast everyday = 25 pupils x £1 x 185 days)	£0	Increased well-being, attendance and punctuality, associated rewards and behaviour points	SUSPENDED DUE TO COVID
Student Welfare Survey	Half Term	Champion	£300 Photocopying and digital analysis (early termly)	£0	Increased scores on student welfare survey	SUSPENDED DUE TO COVID
PP Committee to do a termly book scrutiny of PP pupils checking of report comments	1 st week of a term and at data captures	Champion	£1000 Cover and analysis	£0	PP pupils books are good or better in terms of the book scrutiny standards and in line with NCS Marking Policy	SUSPENDED DUE TO COVID
Assertive Mentoring (AM)	One pastoral session per fortnight	Form Tutors, Champion, CLa	£300 photocopying and analysis	£300	Each PP student three times per year (first priority). Subsequent KPI progress.	See impact evaluation below

Pupil Data Lead	All year	SMi	£400 (already in top slice)	Evidenced in top slice	Swift targeted intervention Quality assurance will ensure targets for improvement are made for all PP students every data capture.	See impact evaluation below and provision of SISRA and Class Charts data															
Low attendance	All Year	MBe, LMck, HOFs	£4,000 (already in top slice)	£4,000 (already in top slice)	Mitigation of impacted progress due to low attendance.	<table border="1"> <thead> <tr> <th></th> <th>Jul-18</th> <th>Jul-19</th> <th>Jul-20</th> <th>Jul-21</th> </tr> </thead> <tbody> <tr> <td>Whole</td> <td>95.19</td> <td>94.44</td> <td>94.72</td> <td>94.72</td> </tr> <tr> <td>Whole Disad</td> <td>93.38</td> <td>91.96</td> <td>93.03</td> <td>91.58</td> </tr> </tbody> </table>		Jul-18	Jul-19	Jul-20	Jul-21	Whole	95.19	94.44	94.72	94.72	Whole Disad	93.38	91.96	93.03	91.58
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TOTAL: above the top slice		Planned Budget for 2021/22 = £8725		Actual Spent for 2020/21 = £2247																	

Tier 3:	
Priority Interventions:	Cestrian Character: Cultural Capital Fund & Parental Support
Rationale:	<p>PP pupils will all be involved in enrichment activities and encouraged to aspire for attainment and higher education. It is more likely such pupils need extra support to overcome barriers to social mobility and barriers to enrichment experiences; this should be challenged and overcome to ensure that disadvantaged pupils are prepared for adult life, the world of work, for living in modern Britain and a sustainable future as an active member of society. The use of Extended School Time (Extra-curricular) clubs will further enhance SCRAP and give PP pupils the opportunity to participate in activities they would not normally choose to nor get the opportunity to, with some opportunities being potentially restricted for the duration of the Covid-19 pandemic.</p> <p>Meanwhile, evidence from the Sutton Trust, suggests that parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour by three months. The active involvement of parents can help promote a learning community in which children and young people can engage positively with staff and their peers. Staff can benefit from developing positive partnerships with parents by involving them in all decisions affecting their children's education and learning. Engaging with parents gives them the chance to understand the role that they play in their children's learning and development and fosters parental involvement. North Cestrian School already has strong evidence that parental involvement enhances progress through regular pastoral conversations (which increased by 25% in the previous academic year) and engagement at parent consultation evenings (which saw increased numbers in attendance from the parents of PP students in the previous academic year).</p> <p>Main success criteria will be that data captures show rapid and sustained uptake of enrichment opportunities and evidenced involvement of parents.</p>

Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
<p>One week of Summer Transition School with PP from feeder primary schools in penultimate week of August (week of GCSE results) with Year 6 and current Y7 PP.</p> <p>1. liaise with primary schools 2. organise with parents 3. organise timetable from staff.</p>	Summer 2021	EKI and HOY7	£2000 on resources, transport, entry fees and staff remuneration	£2,000 (partially recouped from extraordinary Gov fund)	<ul style="list-style-type: none"> • Successful delivery • Take up opportunity by 75%+ over Y6 PP pupils. • Inclusion of KS3 PP students currently behind target 	Pupil voice satisfaction surveys and attendance figures held on file prove successful week of provision
Homework Club	All year	HHo / Aja	£1,900 (homework club) (already in top slice)	Evidenced in Top Slice	<ul style="list-style-type: none"> • 25% of all PPs regularly attend (3 or more evenings per half term) • 25% of all PPs regularly attend (3 or more sessions per half term) 	DATA TO FOLLOW
<p>Calling log programme (ahead of assessment, post data capture and ahead of parents evening)</p> <p>Calls to include – isolation welfare checks and handing in of work</p>	After DC	NBI, export to staff if PP pupil is not on target	In top slice	Evidenced in top slice	<ul style="list-style-type: none"> • KPI improvement 	See Impact Evaluation below

Attendance with child to Parent Evenings including teachers are available to drive school mini bus to transport to evenings	AS per calendar	NBI	£1000	£1000 provision made to enable new School Cloud system to run effectively and for staff time guiding parents to make appointments and use the system.	<ul style="list-style-type: none"> • 96%+ attendance at Parent Evenings • 100% evidence of effective follow up for those who could not attend 	<p>See Impact Evaluation below</p> <p>See data held on school file for Parent Evening attendance.</p>
Alternative request for staff to call/visit parents	AS per request	NBI	£250	£0	<ul style="list-style-type: none"> • 100% of pp parents have the parents'' evening information (combining with above) 	
More Able University Trip dovetailed with Y7-11 PP pupils	Oct 19	NBI	£1000 to fund places on the trip, coach and cover.	£0	<ul style="list-style-type: none"> • Pupil and Parent Voice evaluation of aspiration and interest 	SUSPENDED DUE TO COVID
Careers Interviews and CV writing workshops and priority for high calibre work experience use of Mr Gallamore and Alumni)	June 19	NBI, ABo	£500 on resources/booking costs for Connexions and use of Parent Support to support the Action	£445	<ul style="list-style-type: none"> • Disadvantaged pupils having interviews • Pupil and parent Voice evaluation of the satisfaction and evidence of growth mind-set via online surveys. 	<p>Motivational Speaker was a guest at careers week.</p> <p>GROWTH MINDSET IMPACT TO BE INCLUDED HERE</p>
Funding PP Pupil participation in the	Sep 20	YST + NBL	£1300 on equipment and trips costs	£600	<ul style="list-style-type: none"> • Uptake from PP to ABOVE the proportionate 	20% of D of E cohort this year were PP Students.

Duke of Edinburgh Scheme					uptake from the Non PP	
Cultural capital Fund that disadvantaged pupils can utilise as applied for by families and staff. This can encompass anything linked to readiness for life as an adult, careers education, arts and sports, living in modern Britain and a sustainable future as an active member of society (includes separate funds for trips and extra-curricular provision)	All year	NBI	£10,000	£13,500.00	<ul style="list-style-type: none"> Enhanced cultural capital Adequate take-up in consideration of all reasonably removable barriers have been removed 	<p>Data held on school file showing Disadvantaged participation in Character education</p> <p>Also DIVERTED TO</p> <p>£9750 TO BUILD Science lab to keep class sizes low</p> <p>£3750 to further supply Catch Up</p>
TOTAL: above the top slice		Planned Budget for 2021/22 = £16,050		Actual Spent for 2020/21 = £17545		

Overall Review (including statement of value for money, success, modification for next year)

Total Evidenced Cost for 2020/21	Policy Top Slice: £71,528.00 Cestrian Academic: £4,124.11 Cestrian Behaviour: £2,247.50 Cestrian Character: £17,545.00 <u>TOTAL: £95,444.61</u>
Review of Tier 1	See above
Review of Tier 2	<u>IMPACT:</u> <u>ATTENDANCE:</u> See above

Breakdown:

Yr 7 (95+%) 11 out of 21 (52%)

Yr 7 (90+%) 19 out of 21 (90%)

3 pupils as Persistently Absent (PA) 14% of the Yr 7 PP cohort. 9 of the non PP cohort were persistently absent (7% of the Y7 non PP cohort)

Yr 8 - (95+%) 9 out of 21 (43%)

Yr 8 - (90+%) 15 out of 21 (71%)

6 pupils as Persistently Absent (PA) 28% of the Yr 8 PP cohort. 8.5% of the non-PP cohort was persistently absent.

Yr9 - (95+%) 9 out of 29 (31%)

Yr9 - (90+%) 17 out of 29 (57%)

11 pupils as Persistently Absent (PA) 38% of the Yr 9 PP cohort. 21% of the non-PP cohort was persistently absent.

Yr 10 (95+%) 10 out of 21 (47%)

Yr 10 (90+%) 15 out of 21 (71%)

6 pupils as Persistently Absent (PA) 28% of the Yr 10 PP cohort. 16% of the non-PP cohort was persistently absent

BEHAVIOUR:

The table below shows the number of Behaviours Points (BP) students have achieved since the start of the academic year (% of cohort in brackets):

Number of behaviour points	PP students	Non PP students
10 BP or less	46 (50%)	274 (60%)
20 BP or less	56 (61%)	329 (72%)
30 BP or less	64 (70%)	352 (77%)
40 BP or less	69 (75%)	377 (82%)
50 BP or less	72 (78%)	390 (85%)
50 BP+	20 (22%)	67 (15%)

Review of Tier 3

IMPACT:

Enrichment activities are on hold due to the Covid-19 pandemic and are reviewed when government guidance changes. A review of how to approach this funding in light of the new lockdown will take place in the next academic year.

PARENTAL CONTACT

According to SIMs, 391 incidents of parental contact have been logged for pupils in receipt of Pupil Premium.

PARENTAL CONSULTATION EVENING ATTENDANCE

Year Group	Attendance (20/21)	Attendance (19/20)
Yr 11	71.40%	60.71%
Yr 9	82.71%	45%
Yr 7	55.60%	N/A
Yr 10	57.14%	73.90%
Yr 8	61.90%	N/A