



NEWSLETTER



Welcome

A warm welcome back to our new and returning pupils.

To new parents – the Newsletter is weekly and is our principal communication vehicle, along with our website. It is normally sent on Fridays, so please watch out for it each week to capture important messages and news items. In response to parental surveys we will be changing its format in the next few editions to better meet the requests of parents.

We certainly hit the ground running. Next Tuesday 12th September is Open Evening. Parents of pupils in Years 7 & 8 have received communication asking for consent for their child to help at the Open Evening. Pupils are our best ambassadors, so please respond and support this appeal. Likewise older pupils who help in departments will need consent forms, sent separately. Please look out for emails to this effect.

All pupils are required to wear a Year Group identifier badge on their blazer, and have been given appropriate badges.

Year 7 = Green, Year 8 = Blue, Year 9 = White, Year 10 = Red. Year 11 = Yellow

Once late arrivals have joined us we expect the school to have its largest ever enrolment of 782 pupils. Visitors cannot have failed to notice the smart Portakabin temporary classroom just beyond the main gates. Funding for more permanent buildings is actively being sought. More on this in subsequent newsletters.

New Staff:

Mrs Ellouise Bridge - LSA

Mrs Sarah Jones – teacher of Spanish

Mrs Givy Lau – Support for English as an Additional Language, HLTA

Ms Javeira Marghoob – teacher of Maths

Mr Ryan Miller – teacher of English

Ms Ruaa Rawshdeh – teacher of Maths

Mrs Kim Reedy – Pastoral Director, teacher of Science

Mrs Uzma Saeed – LSA (Science)

Ms Isra Tabib – teacher of Science

Newly Weds

We were also delighted to hear of the weddings of Miss McTiernan to Stuart, and of Mr Cliffe to Katie.

Cars on Site

The site team have worked very hard all summer. The new traffic barrier and pedestrian entrance walkway enhance safety off the busy Dunham road. New drains have been laid around the science block, First Aid has moved to a new room on the Fitness Corridor (oh the irony), creating a new conference room close to reception. Power had been laid in the canteen corridor recess, paving the way for a new student services area. New markings have been established in the car park, with additional spaces where the old container used to be, and there is a disabled place marked out close to school.

RAAC (Concrete) - RAAC is Reinforced Autoclaved Aerated Concrete and it is a lightweight form of concrete. It has a limited lifespan, reduced by exposure to damp. It was used in buildings from 1950s to 1990s meaning now is the time to consider the integrity of buildings that used RAAC. The Department for Education is advising all schools to survey possible use of RAAC in their settings.

Safety is a top priority so it is right that we follow the guidance and establish use of any RAAC in our buildings. None has yet been confirmed, but we are working with Trafford LA and the DfE to survey the site comprehensively. These measures are precautionary only: NCS had a full survey completed in 2019 as part of the Free School expansion, though RAAC was not specifically surveyed for. If any RAAC is identified, we shall inform all stakeholders and put contingencies in place to ensure safety of pupils, staff and visitors.

ACADEMIC NEWS - Dr Askey

Progress Tracker 2023-24



CESTRIAN WAY

The Cestrian values and ABC toolkit enable pupils to thrive and lead rich and fulfilling lives.



- | | | |
|---|--|--|
| A | B | C |
| Prep
Knowledge Maps
Purple Pen
Feedback
Hardwork
Application
Motivation | Personal responsibility
SLANT
Valuing learning time
Honest reflection
No excuses | Generous of spirit
Learns from mistakes
Passionate
Purposeful
Resilient
Resourceful
Responsible
Sophisticated |

Name:

Form:

Managing Student Progress

Dates for your diary:

- Sept 12th 2023 – Open Evening for prospective pupils & parents
- Oct 17th 2023 – Y7 tutor check-in



Progress Review Meetings with parents (Parents Evening - virtually via School Cloud)

- Y11 Dec 12th 2023
- Y9 Jan 30th 2024, Y8 Feb 27th 2024,
- Y7 Apr 23rd 2024, Y10 June 11th 2024

Additional Parent Information Evenings & Workshops to be announced shortly....

- Term dates (see pupil tracker p2)**
- 4th Sept – 18th Oct, 30th Oct – 21st Dec
- 8th Jan – 9th Feb, 10th Feb – 28th March
- 15th Apr – 24th May, 3rd June – 18th July

The Pupil Progress Tracker

WHY?

Pupils who can reflect on their learning, and then act on that reflection, make greater progress.

This is a key document for pupils and parents to record and reflect on progress across all aspects of the **Cestrian ABC**.

We would like all parents to familiarise themselves with the tracker and check it regularly.

More information will follow via the Newsletter and parent workshops.

Each week pupils will (see p44, p54-55):

- Complete a log of key learning from lessons and morning briefings (A).
- Reflect on the development of their **Attitude to Learning (AtL)**, inside cover).
- Log their behaviour and attendance (B)
- Reflect on character and cultural capital development (C).

Each half term pupils will (see p41-43, 68-69):

Reflect on the development of their skills and attributes

Every term pupils will (see p138-141):

Log and reflect on academic progress and assessments.

Reflect on their AtL in each subject.

Reflect on results of **Data Capture reports**

- All pupils Dec 2023**
- Y11 pupils Mar 2024**
- Y10 pupils May 2024
- KS3 pupils July 2024

Setting

We have called the 2 halves of the timetable **N (North)** and **C (Cestrian)**.

In Y7 and Y8 the ability groupings in both halves are mixed. Therefore, the **set numbers 1-3 do not always refer to hierarchical ability**. Year 11 are following the legacy curriculum A/B sides, XYZ sets.

From Y9 we start to identify those pupils who will follow the triple science and EBacc pathways at GCSE who are set in N classes. By Y10 these pathways (N1, N2) dictate the number of science lessons and the inclusion of Spanish as a GCSE.

Heads of Faculty are responsible for setting pupils. The Academic Director is responsible for facilitating those informed decisions. Set reviews take place at the end of each term to ensure that pupils do not miss some subject content. Notification of set moves will either come from teachers, Heads of Faculty or the Academic Director.

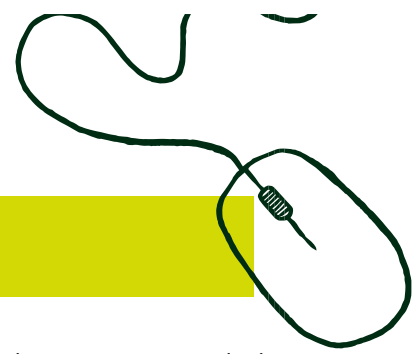
Is it better to be the top of a set rather than the bottom of the one above? Set moves are not always necessary or desirable. Teachers will adapt to meet the needs of the pupils and make recommendations to their Head of faculty when appropriate.

The organisation of the timetable dictates which subject sets must be the same/different, often by design, but sometimes through necessity, to make a fair and reasonable timetable for teachers and pupils. Linked subjects are shown below. For example, a move in Y8 English would also mean a move in

Y7	Maths	English setting dictates all other subjects			
Y8	Maths	Science, PD	Spanish N only	English dictates all other subjects (inc. Spanish C)	
Y9	Maths	Science C only, PD	Spanish N only	Science dictates N side subjects	English dictates all other subjects including Spanish C
Y10	Maths	Science, PD	RE	English Lang & Lit	Option subjects – sets by choice not ability.
Y11	Maths	Science, PD, Triple Science dictates maths & English AX/BX	RE	English Lang & Lit	Option subjects

OUR COMPUTER SYSTEMS

Top tips for supporting your child.



Your child has been given access to Microsoft 365 apps through office.com. They have been given an email address to allow them to access this.

To access office.com they should navigate to the website using a web browser and login using their email address and passwords. (www.office.com)

An example format for this using our fictitious year 7 student Joe Bloggs would be jbloggs23@northcestrian.co.uk

If the login does not work, it could be for one of the following reasons:

They have made an error in the spelling of their email address (common errors include leaving out the 23 in their username, spelling northcestrian incorrectly, or using .com instead of .co.uk)

They have made an error with their password (it should have a capital letter, be 8 or more characters long, contain a number and not contain their name. It is the same as the password they log in to the computers with in school)

Knowledge Maps are available at the following link, and will also require students to login in using the details above to view them: <https://northcestrian.sharepoint.com/sites/NorthCestrianSchoolKnowledgeMaps>

Arbor is our way of communicating prep with your child. They can also check their attendance, rewards, and sanctions here.

To access Arbor they need to use a web browser and visit : <https://login.arbor.sc/>

The app on the app store/playstore is not a student app and will therefore not work for students.

They then need to use their school email address and the password that they have set in school.

If the login does not work, it could be one of the following reasons:

They have made an error in the spelling of their email address.

They have made an error with their password.

They can reset their password for Arbor from home using the "Forgot your password?" link under the login boxes on the webpage. They then will be asked to input their school email address. An example format for this using our Fictitious year 7 student Joe Bloggs would be jbloggs23@northcestrian.co.uk

They should then check their school email account by logging into office.com and then clicking outlook to find the email that allows them to reset their password.

Still having issues? Miss Collins is available after school in U2 for the next week (except Tuesday) until 4pm.

Please encourage your child to drop in so the problem can be resolved.

In remembrance of HRH Queen Elizabeth II 21 April 1926 – 8 September 2022

Our gift (*pictured below*) from HRH King Charles III to commemorate his late mother's Platinum Jubilee year - 'Bertie' the oak tree, takes pride of place in our Quad Garden.

Over the Summer he has flourished and we will keep you updated of his progress!




This oak tree was gifted to
North Cestrian School by HRH King Charles III in
February 2023, to commemorate
HRH Queen Elizabeth II's 70th Jubilee Year.

Planted by Lee Bergin (Headmaster)
& Sir Graham Brady (MP)