

# Understanding your Report

Your report summary contains information about

1. Your progress towards your expected GCSE outcomes
2. Your Attitude to Learning feedback

1. Your tests and assessments in class this year allow your teachers to measure whether you are on track for your expected GCSE grades. These grades are predicted from your KS2 tests in Y6, or the school's baseline assessments when you joined in Y7. It is called KS2-4 progress indicator or, at North Cestrian, your GCSE Pathway. For example, pupils scoring 100 on KS2 SATs should average grade 5 at GCSE, some fall below that, and others achieve beyond it.

**EXCEEDING** - you are working above the GCSE pathway that we expect of you and should obtain grades higher than expected if this continues.

**MEETING** - you are on the correct pathway towards your expected GCSE grades.

**NOT YET MEETING** – you are not yet consistently working within the expected GCSE pathway and need to correct your flight path to achieve the expected GCSE grades.

**AT RISK** - you are working significantly below where we expect you to be, you are not likely to meet your GCSE expectations at the end of Y11 if this continues.

2. Attitude to learning is an indicator of how well you have developed the habits of an effective learner. We know these traits help pupils become more successful, not only here at NCS, but beyond, in whatever future education, training or vocation you pursue after leaving school.

You will need to refer to the AtL grid in the front of your Progress Tracker.

Teachers will allocate 4 grades across the 5 AtL characteristics: Classwork, use of Feedback, Growth Mindset, Participation, Attitude.

Use the grid to identify your next improvement steps to aim for a Role Model Cestrian Attitude. Record these in your Progress Tracker, subject pages for Term 3. E.g.p104-1 English

**Role Model** – you have developed strong learning habits and consistently demonstrated them

**Positive** – you have good habits that are not always consistent or fully developed for success

**Developing** - you have not yet developed good learning habits,

**Hampering Progress** – you do not yet have the habits that allow you to make the most of your learning time and therefore your progress is being hindered by not taking the advice of your teachers.

Electronic copies of your report will be sent to your parents via Arbor.



## Attitude to Learning

Classwork		Use of Feedback		Growth Mindset		Participation		Attitude	
Resourceful		Purposeful		Responsible		Confidence		Passionate	
<b>Role Model</b>	I use my own ideas. I make links to other work / subjects.	I always seek opportunities to improve my work beyond what is expected.	I know that I will be successful with continued effort and a positive mindset.	I am confident that my knowledge can help others. I am a leader in discussions.	I love learning. I am interested in lessons and curious to find out more in my own time (Cultural Capital)				
<b>Positive</b>	I can use some of my own ideas. I can make some links to other work.	I can improve my work independently.	I understand that I need a 'can do' approach to be successful.	I regularly ask and answer questions. I want to speak in discussions.	I enjoy learning new things. I am engaged in lessons.				
<b>Developing</b>	I need help thinking of ideas. I don't always make links to other work.	I don't ask for feedback. I need reminders to improve my work.	I don't always see that my own effort will make me successful.	I rarely ask questions. I don't always want to answer questions or feel comfortable speaking in discussions.	I don't always involve myself in learning.				
<b>Hampering Progress</b>	I don't come up with my own ideas. I have to be retold about other work.	I don't take opportunities to improve my work.	I do not put effort into making my own success.	I avoid asking questions. I avoid questions or speak in discussions.	I don't show an interest in lessons and learning.				
Quality of Work		Acting on Feedback		Reflection		Oracy		Cestrian Way	
<b>Role Model</b>	My classwork is high quality. I always complete my work in detail.	I always act on feedback. My work shows significant improvement.	I always self-reflect and can identify my next steps independently. I correct and learn from my mistakes.	My verbal responses are always detailed. I have good projection, fluency, and clarity when I speak.	I am proud to be a model Cestrian; I set an example for my peers. I maximise all opportunities to learn.				
<b>Positive</b>	My classwork is good. I always complete my work.	I act on feedback. My work shows improvement.	I self-reflect and can often identify my next steps without help. I correct my mistakes.	My verbal responses are full sentences. I am clear and audible when I speak.	I follow the Cestrian Way, I SLANT. I make effective use of learning time.				
<b>Developing</b>	My classwork is not always to the best of my ability. I don't always complete classwork.	I don't always take notice of feedback. My work doesn't always show improvement.	I self-reflect when prompted and need help to identify my next steps. I can sometimes repeat my mistakes.	My verbal responses are short or one-word answers. I am not clear, audible, or confident when I speak.	I sometimes need reminding to SLANT. My choices lead to lost learning time.				
<b>Hampering Progress</b>	My classwork is below my ability. I do not complete classwork.	I don't take any notice of feedback. My work is not improving at all.	I don't self-reflect or identify my next steps. I repeat the same mistakes.	I don't give verbal responses. I won't speak in front of the class/an audience.	I often need reminders to SLANT. My actions disrupt the learning of others.				
Presentation		Purple Pen		Resilience		Focus		Prep & Retrieval	
<b>Role Model</b>	My work is always well presented. I always take pride in my work.	I add meaningful purple pen notes and reminders to my work on my own. Check, correct, reflect.	I enjoy rising to challenges. Failure makes me more determined to succeed.	I always stay focused and always participate in lessons	My prep and testing methods are effective because I can retrieve all the knowledge when required.				
<b>Positive</b>	My work is mostly clear and organised. I take pride in my work.	I add some reminders and notes as well as the teacher's purple pen corrections.	I push myself to try at everything. I understand failure is part of learning.	I focus and participate in lessons.	My prep methods ensure I can retrieve most of the knowledge when it's required.				
<b>Developing</b>	My work is sometimes untidy. I can forget to take pride in my work.	I only add the purple pen answers that the teacher tells me, or I can copy from the board.	I have a go but can give up too easily. Failure knocks my confidence.	I can sometimes lose focus in lessons. I participate when I am asked to.	I don't always prep well enough so I can't retrieve the knowledge when it's required.				
<b>Hampering Progress</b>	My work is often untidy and scruffy. I do not take pride in my work.	I don't always add/copy/complete purple pen corrections.	I am not prepared to try. I don't want to get it wrong or show I don't know.	I don't focus or participate enough in lessons.	I choose not to prep. I prep by copying out the words.				