

# NORTH CESTRIAN SCHOOL

## ANNUAL LITERACY AND NUMERACY CATCH UP PREMIUM AND EXPENDITURE 2019-2020 AND IMPACT REVIEW 2019-2020 (review added in October 2020)

The five key themes of intervention are Extra-curricular Provision and Teaching and Learning.

<b>2019-2020 LANCU BUDGET</b>	£10,000 (projection based on likely roll)
<b>Numeracy Catch Up NO. ON ROLL Current Y7</b>	22/149
<b>Numeracy Catch Up NO. ON ROLL Current Y8</b>	30/140
<b>Literacy Catch Up NO. ON ROLL Current Y7</b>	35/149
<b>Literacy Catch Up NO. ON ROLL Current Y8</b>	28/140
<b>Numeracy TOTAL NO. ON ROLL</b>	52/289
<b>Literacy TOTAL NO. ON ROLL</b>	63/289

Overall Data Review

<b>Key Intervention Theme:</b>	Extra-curricular provision					
<b>Priority Intervention:</b>	Summer School					
<b>Rationale:</b>	The summer school will target progress in numeracy and literacy (avoiding regression over the summer). Evidence from The Sutton Trust suggests that pupils who attend a summer school make approximately two additional months' progress, compared to similar pupils who do not. Greater impacts (as much as four additional months' progress) can be achieved when summer schools are intensive, well-resourced, and involve small group tuition by trained and experienced teachers. At our school we already have evidence of intensive subject-specific revision workshops significantly boosting progress. <b>Main success criteria will be that base line tests in English and Maths at least stay at in line with official KS2 scores.</b>					
<b>Action</b>	<b>When</b>	<b>Whom</b>	<b>Planned Cost</b>	<b>Evidenced actual cost</b>	<b>Success Criteria</b>	<b>Success Evidence</b>
One week of Summer Transition School with PP from feeder primary schools in penultimate week of August (week of GCSE results) with Year 6 and current Y7 PP. 1. liaise with primary schools 2. organise with parents 3. organise timetable from staff.	May 2018	EKI and HOY7	£200 on resources, transport, entry fees and staff remuneration		1. Successful delivery 2. Take up opportunity by 75%+ over Y6 LANCU pupils. 3. Inclusion of Y7 LANCU pupils currently behind target	
Homework Club	All year	HHo / ABi	£2,850 (homework club) (in top slice)		1. 25% of all LANCUs regularly attend (3 or more evenings per half term)	

<b>Key Intervention Theme:</b>	Teaching and Learning: Learning Styles and Differentiation (through Quality First Teaching)					
<b>Priority Intervention:</b>	Literacy (Oral Language, Phonics, Reading Comprehension), Numeracy Support					
<b>Rationale:</b>	<p>Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension and reading skills benefit from explicit discussion of either the content or processes of learning, or both. Evidence from The Sutton Trust suggests that pupils who receive Oral language intervention make approximately five additional months' progress, compared to similar pupils who do not.</p> <p>Evidence from The Sutton Trust states that qualified teachers tend to get better results when delivering phonics interventions with pupils making approximately four additional months' progress. On average, reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. Such support is essential to exam results. <b>Main success criteria will be that data captures show rapid and sustained progress.</b></p>					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
Reading and Spelling Testing, intervention and retesting	All year	HHo, Abi, HHo, EBU	1. IDL £199 (PP contributed 20%£40) 2. LASS Lucid £2355 (3 yr license) (PP contributed 20% £467 (in top slice)		1. Higher achievement on the test scores	
Use of Hegarty Maths	28 Sep 19	VBr, HHo	3. £950 (PP contributed 20% = £250)		2. Higher achievement in assessments	
5 Minutes Mastery Maths booklets	All year	HHo, VBr	4. £64 (£1.75 each) (20% from PP)		3. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
Multiplication Masters	All year	MBr	5. £1800 (A5 one page per pupil per lesson)		4. Assessment progress	

			(20% from PP £360)			
Numeracy Ninjas - photocopying	All year	HHo, VBr	6. £320 on resources for Y7/8 (PP contributed 20%=£80)		5. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
Homework Club Literacy and Numeracy Teaching Assistant. 5 hours a week	All year	Allocated Staff	7. £1,900		6.	
Teacher led one to one intervention for Literacy and Numeracy	Weekly	Allocated Staff	Teachers for Catch Up Literacy and Catch Up Numeracy (£42.50, 11 hours, 20 fortnights per year) £9,350 (in top slice)		1. Higher achievement as evidenced by associated previous Maths and English assessments (as well whole progress measure)	

**Maths and English to contribute £x each to fund the Catch Up Programmes**

**Overall Review** (including statement of value for money, success, modification for next year)

Total Planned Cost	
Total Evidenced Cost	
Review of Intervention 1 - Extra-curricular Provision	

