

NORTH CESTRIAN SCHOOL

ANNUAL PUPIL PREMIUM PLAN AND EXPENDITURE 2020-2021 AND IMPACT REVIEW 2020-2021 (review added in October 2021)

The three areas of intervention are tied to the school-wide *Cestrian ABC policy*: Cestrian Academic, Cestrian Behaviour and Cestrian Character.

2020-2021 PP BUDGET	£109,530
PP NO. ON ROLL	111
% OF WHOLE SCHOOL ROLL	16.3%
TOTAL NO. ON ROLL	680

Overall Data Review

	North Cestrian PP Pupils	National Average Non PP Pupils
% achieving GCSE E/M 2021 – Year 11		
Progress 8 Score – all		
Attainment 8 Score – all		

Tier 1:						
Priority Intervention:		Cestrian Academic (Literacy (Oral Language, Phonics, Reading Comprehension) & Numeracy Support)				
Rationale:		<p>At North Cestrian School, we have a culture where all learners including pupil premium learners are supported to achieve their potential regardless of their background. Progress will be closely monitored and students will be mentored to ensure they make progress in line with other pupils who have similar abilities. North Cestrian has continued to improve the Progress 8 score of GCSE candidates that are in receipt of the Pupil Premium (PP), with a score of +0.09 in the 2019/20 academic year compared with -0.2 in the 2018/19 academic year. Existing provision mapped out in this plan spanning KS3 into KS4 continues to support this reduction in the gap between PP and non-PP student with further improvement this of score being top priority.</p> <p>Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension, reading and numeracy skills benefit from explicit discussion of either the content or processes of learning, or both. Evidence from The Sutton Trust suggests that pupils who receive Oral language intervention make approximately five additional months' progress, compared to similar pupils who do not.</p> <p>Additional evidence from the Sutton Trust states that students taking up phonics interventions make approximately four additional months' progress and reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. Such support is essential to exam results.</p> <p>However, the Covid-19 pandemic has identified that some Pupil Premium students have an inequitable gap in resources to support teaching and learning both in and out of school. Evidence from the Children's Commissioner has suggested that only 16% of disadvantaged students have access to resources, which would support them in the event of a return to online learning. Within NCS itself, 14% of the Pupil Premium cohort in the last academic year required our support with equipment for home learning during the first lockdown.</p> <p>Main success criteria will be that data captures show rapid and sustained progress.</p>				
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
PP use of Hegarty Maths	All year	VBr, NBI	£250 (PP to contribute 20%) (already in top slice)		Progress gap between PP and Non-PP student in Maths will reduce across the academic year.	
Multiplication Masters	All year	MBr	£360 (A5 one page per pupil per lesson) (20% from PP)			

Numeracy Ninjas - photocopying	All year	HHo, VBr	£80 on resources for Y7/8 (PP contributed 20%=£80)			
Maths Equipment	All year	HHO, VBR	£100		Students have standard equipment for Maths as per Cestrian Way equipment policy.	
Maths revision book (KS3 & KS4) & Corbett Flashcards	All year	VBR	£920		Progress gap between PP and Non-PP in Maths will reduce across the academic year.	
PP Champion Leading Staff INSET. Also to focus on main cohorts for intervention e.g PP (+HA/SEN). DC analysis to include PP and their other cohorts.	All year	NBI	£100 resources for staff		Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and observation	
English PP Mentor	All year	SWi	£1,700 (already in top slice)		Progress gap between PP and Non-PP students in English will reduce across the academic year.	
Mobility Contingency	All year	NBI	£6,000 (already in top slice)		Gives support to students who are PP who arrive mid-year	
Knowledge Atlases	In Year	NBI	£100		It will ensure students have standard equipment as per Cestrian Way equipment policy.	
Tools including equipment, laptops.	In Year	NBI	£1,000		Access to curriculum.	

Revision Guides	In Year	Finance, YSt	£1500 on resources		Evidence of use and improved Grade outcome	
Disadvantaged fund to enable access to catch up – this line also operates for Tier 2.	In year	NBI	£250 access £1000 top up of all Catch Up Vehicles		Disadvantaged students given due consideration for Catch Up activities across school. Disadvantaged students are to have 17% minimum of the Catch Up Fund directed to their progress and welfare.	
TOTAL:		£5,660.00				

Tier 2:	
Priority Intervention:	Cestrian Behaviour: Assertive Mentoring and Behaviour For Learning
Rationale:	<p>Using additional pastoral mentor support, North Cestrian School continues to monitor and intervene with instances of both poor attendance and behaviour amongst PP students. Missing just 17 days, whether through absence or behavioural circumstance, in one year (90%) can cause a drop of a full grade at GCSE. One in four students with attendance less than 90% achieve 5 good GCSEs. Through existing interventions, the average attendance has remained above 90% over the last two academic years and the gap between attendance of PP and non-PP students has reduced. Meanwhile, the number of students gaining an extreme number of behaviour points (over 50) has fallen between 2018/19 and 2019/2020 academic years. Provision is in place to maintain or improve these Key Progress Indicators. Concerns regarding attendance are communicated and solved with parents. Pupils eligible for pupil premium may be referred to the EWO where additional intervention will be put in place. Additionally, efforts to mitigate any effects of the 2020 Covid-19 lockdown that may have befallen pupils will be intervened with in conjunction with the Covid Catch Up Premium where appropriate. This includes protecting pupils from perceptions or realities of falling further behind. Evidence from The Sutton Trust suggests that pupils who receive mentoring make approximately one additional months' progress, compared to similar pupils who do not.</p> <p>Main success criteria will be that data captures of Key Progress Indicators showing rapid and sustained progress.</p>

Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
External providers for counselling and mental health services	All year	HHo, NBI, HOY/K	£4000 (£50 per hour, 5 hours, 40 weeks) (20% from PP) (already in top slice)		Positive net behaviour points (tracked through SIMS & ClassCharts) Increase in attendance.	
Support for external meetings (CiN, Early Help) affecting PP students	All year	NBI, Middle Leadership	£5,000 (equivalent of 25 days of extra cover to allow meetings) (already in top slice)		Ensures that staff participate in external meetings that support PP students where appropriate.	
Bus Pass Funding and Metro Funding	All year	NBI	£1000		Increased attendance and punctuality.	
Trafford SLAs – External Agencies to reduce Permanent and Fixed Term Exclusions -EWO 20% -- Free school meals report 100%	All year	Finance	£490 (already in top slice)		Ensures attendance stays above 95%	
Rewards programme	All year	NBI	£1000 on proportional funding of the school reward system for PP pupils and reward trip		20% of all postcards are for PP Evidenced participation of PP students in rewards programme.	
Funding of the Student manager/Learning Mentor/Coordinator and Assistant	All Year	Finance	1.£6,111 (already in top slice)		Proportion of role on PP pupils to ensure behaviour and attendance in line with or better than non-PP	

Uniform	All year	NBI	£1500		It will ensure students have standard uniform and/or PE Kit as per Cestrian Way uniform policy.	
PP Breakfast Club (SUSPENDED DUE TO COVID)	All year	Finance, NBI	£4,625 (targeting 10% of PP to have free breakfast everyday = 25 pupils x £1 x 185 days)		Increased well-being, attendance and punctuality, associated rewards and behaviour points	
Student Welfare Survey	Half Term	NBI	£300 Photocopying and digital analysis (early termly)		Increased scores on student welfare survey	
PP Committee to do a termly book scrutiny of PP pupils checking of report comments (SUSPENDED DUE TO COVID)	1 st week of a term and at data captures	NBI	£1000 Cover and analysis		PP pupils books are good or better in terms of the book scrutiny standards and in line with NCS Marking Policy	
Assertive Mentoring (AM)	One pastoral session per fortnight	Form Tutors, NBI, CLa	£300 photocopying and analysis		Each PP student three times per year (first priority). Subsequent KPI progress.	
Pupil Data Lead	All year	SMi	£400 (already in top slice)		Swift targeted intervention Quality assurance will ensure targets for improvement are made for all PP	

					students every data capture.	
TOTAL:		£9,725.00				

Tier 3:						
Priority Interventions:		Cestrian Character: Cultural Capital Fund & Parental Support				
Rationale:		<p>PP pupils will all be involved in enrichment activities and encouraged to aspire for attainment and higher education. It is more likely such pupils need extra support to overcome barriers to social mobility and barriers to enrichment experiences; this should be challenged and overcome to ensure that disadvantaged pupils are prepared for adult life, the world of work, for living in modern Britain and a sustainable future as an active member of society. The use of Extended School Time (Extra-curricular) clubs will further enhance SCRAP and give PP pupils the opportunity to participate in activities they would not normally choose to nor get the opportunity to, with some opportunities being potentially restricted for the duration of the Covid-19 pandemic.</p> <p>Meanwhile, evidence from the Sutton Trust, suggests that parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour by three month. The active involvement of parents can help promote a learning community in which children and young people can engage positively with staff and their peers. Staff can benefit from developing positive partnerships with parents by involving them in all decisions affecting their children's education and learning. Engaging with parents gives them the chance to understand the role that they play in their children's learning and development and fosters parental involvement. North Cestrian School already has strong evidence that parental involvement enhances progress through regular pastoral conversations (which increased by 25% in the previous academic year) and engagement at parent consultation evenings (which saw increased numbers in attendance from the parents of PP students in the previous academic year).</p> <p>Main success criteria will be that data captures show rapid and sustained uptake of enrichment opportunities and evidenced involvement of parents.</p>				
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
One week of Summer Transition School with PP from feeder primary schools in penultimate week of August (week of GCSE results) with Year 6 and current Y7 PP.	Summer 2021	EKI and HOY7	£2000 on resources, transport, entry fees and staff remuneration		<ul style="list-style-type: none"> • Successful delivery • Take up opportunity by 75%+ over Y6 PP pupils. • Inclusion of KS3 PP students 	

1. liaise with primary schools 2. organise with parents 3. organise timetable from staff.					currently behind target	
Homework Club	All year	HHo / AJa	£1,900 (homework club) (already in top slice)		<ul style="list-style-type: none"> • 25% of all PPs regularly attend (3 or more evenings per half term) • 25% of all PPs regularly attend (3 or more sessions per half term) 	
Calling log programme (ahead of assessment, post data capture and ahead of parents evening) Calls to include – isolation welfare checks and handing in of work	After DC	NBI, export to staff if PP pupil is not on target	In top slice		<ul style="list-style-type: none"> • KPI improvement 	
Attendance with child to Parent Evenings including teachers are available to drive school mini bus to transport to evenings	AS per calendar	NBI	£1000		<ul style="list-style-type: none"> • 96%+ attendance at Parent Evenings • 100% evidence of effective follow up for those who could not attend 	

Alternative request for staff to call/visit parents	AS per request	NBI	£250		<ul style="list-style-type: none"> 100% of pp parents have the parents'' evening information (combining with above) 	
More Able University Trip dovetailed with Y7-11 PP pupils (SUSPENDED DUE TO COVID)	Oct 19	NBI	£1000 to fund places on the trip, coach and cover.		<ul style="list-style-type: none"> Pupil and Parent Voice evaluation of aspiration and interest 	
Careers Interviews and CV writing workshops and priority for high calibre work experience use of Mr Gallamore and Alumni)	June 19	NBI, ABo	C£500 on resources/booking costs for Connexions and use of Parent Support to support the Action		<ul style="list-style-type: none"> Disadvantaged pupils having interviews Pupil and parent Voice evaluation of the satisfaction and evidence of growth mind-set via online surveys. 	
Funding PP Pupil participation in the Duke of Edinburgh Scheme	Sep 20	YST + NBL	£1300 on equipment and trips costs		<ul style="list-style-type: none"> Uptake from PP to ABOVE the proportionate uptake from the Non PP 	
Cultural capital Fund that disadvantaged pupils can utilise as applied for by families and staff. This can encompass anything	All year	NBI	£10,000 £2,000 (Trips) £3,000 (EC Provision)		<ul style="list-style-type: none"> Enhanced cultural capital Adequate take-up in consideration of all 	

linked to readiness for life as an adult, careers education, arts and sports, living in modern Britain and a sustainable future as an active member of society (includes separate funds for trips and extra-curricular provision)					reasonably removable barriers have been removed	
TOTAL:		<u>£21,050.00</u>				

Overall Review (including statement of value for money, success, modification for next year)

Total Planned Cost	Policy Top Slice: £67,528.00 Cestrian Academic: £5,660.00 Cestrian Behaviour: £9,725.00 Cestrian Character: £21,050.00 <u>TOTAL: £103,963.00</u>
Total Evidenced Cost	
Review of Tier 1	
Review of Tier 2	
Review of Tier 3	