

# MFL. Learning Journey North Cestrian School



Resultados..  
Exito... Futuro

"...thrive and go on to lead  
rich and fulfilling lives as  
global citizens"

YEAR  
**11**

YEAR  
**10**

YEAR  
**9**

YEAR  
**8**

YEAR  
**7**

Exam  
Ready  
?

Speaking  
Tests

Listening /  
Reading  
Writing  
Exams



Term 2: DC2 Mock 2  
PP @ Tier of Entry

M6 Revisited – De  
costumbre  
(Identity and culture) H



Term 1: DC1 + Mock PP H

Módulo 8 – Hacia un mundo mayor  
(Local, national, international and global  
areas of interest), e es +adj +  
subjunctive, combining tenses, inferences

Revision: Skills  
work/exam-style  
practice

M7 – Revisited ¡A currar!  
(Current and future study and employment)  
H future, past, imp subjunctive

Term 3:  
Mocks  
F/H  
DC3

Mód5 –  
Ciudades  
(Local,  
national,  
international  
and global  
areas of  
interest) se  
puede + inf, si  
clauses,  
conditional

Mód1 – ¡Desconéctate!  
(Local, national, international + global areas of interest)  
Reg + Common Irreg, Opinions + Justifications,  
Connectives. In 3 tenses

Módulo 3 – Mi gente  
(Identity and culture)  
Ser v estar, reflexives, pres cont,  
para + inf



Term 1: DC1 + Asst PP F  
R+L + Photocard



Term 2: Asst PP

Bullfighting Arte  
Deporte?  
Crimen?  
Verbs of  
agreement /  
opinions /  
justifications



YEAR  
**10**

San Fermin



Ferdinand  
El Camino

Módulo 2 – Mi vida en el insti (Current and  
future study and employment)  
Reg + Common Irreg, Ops + Js, Comparatives  
+ superlatives. DO pronoun In 3 tenses

Módulo 4 – Intereses e influencias  
(Identity and culture):  
soler + inf, perfect and i perfect  
tenses

Literature: Legends  
and Folklore :  
reading for  
pleasure



WBD  
Term 2:2 DC

Options

Term 2:1 Asst



Term 1:  
2 DC1



Term 1: 1 : Asst

YEAR  
**9**



Children's  
Literature  
Comparisons and  
Contrasts with our  
own Reading  
Traditions

Mod 7 Viva  
AQA

Future life dreams,  
ambitions, plans  
Future tense

What job you  
would like to and  
why \_ quiero / Me  
gustaria/ Voy a +  
inf = future

La lotería de  
Navidad- el Gordo  
+ what would you  
do if...

Diet and  
genera  
lifestyle!

Shopping  
for Food -  
verb querer  
/ quantities

Viva 2 +  
Mod 6 Viva



La tomatina  
Film Studies:  
'Donkey Xote'

Talking  
about past  
and future  
trips +  
inspiration?  
revisit  
future plans  
with IR  
[revisited]

Visiting a Spanish  
speaking city  
Revisit SER (es, son),  
adjective agreement,  
para + infinitive

Comparing things  
Comparatives 'más' and  
'menos' Demonstratives 'este',  
'esta', 'estos', 'estas'

Comparing where  
people go and went  
IR in past (preterite) in  
singular persons

Describing school

Describing what is happening now  
Present continuous with –ar verbs  
present continuous with –ir/-er  
verbs

Describing Hispanic  
traditions



La tomatina  
Film Studies:  
'Donkey Xote'

Describing how  
things make people  
feel



Giving opinions  
about school  
Gustar-type verbs

Semana Santa

Describing family members  
Possessive adjectives 'su'  
and 'nuestro'

Describing what people  
do and did (sport)  
HACER in past  
(preterite) in singular  
persons

Learning about a famous Spanish speaking person  
Asking questions about what people did  
Revisit regular (-ar, -er, -ir verbs) in singular persons in past  
Revisit regular (-ar, -er, -ir verbs) in plurals in past and present

Describing what people do (at home)  
Asking what people can and must do  
HACER in 1st and 3rd person plural  
Subject pronouns  
Present simple for ongoing/unfinished  
actions

Comparing  
what you and  
someone  
else ('we') do  
(news and  
media,  
parties and  
celebrations)  
Present tense  
-ir verbs in  
1st person  
plural

Talking about  
giving and  
receiving  
(Birthdays)  
Direct object  
pronouns 'lo',  
'la'

Indirect object  
pronouns (me,  
te, le)



Term 2:2

Describing a series of events  
(Narration)  
OVS word order

Describing what people do  
(technology and social  
networks)  
Past tense (preterite) –ar  
verbs in 3rd person singular

Talking about what  
people do (work)  
Revisit regular present  
tense verbs

Describing events in the past and  
present (at school + free time activities)  
Past tense (preterite) –er and –ir verbs  
in 1st and 2nd person singular

Describing what people do (at home)  
Asking what people can and must do  
HACER in 1st and 3rd person plural  
Subject pronouns  
Present simple for ongoing/unfinished  
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Carnaval

Saying what you do  
for others

Describing what people do  
(technology and social  
networks)  
Past tense (preterite) –ar  
verbs in 3rd person singular

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people do (work)  
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else ('we') do  
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media,  
parties and  
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Present tense  
-ir verbs in  
1st person  
plural

Routines and  
daily life  
Reflexive 'me'  
and 'te'  
Revisit  
possessive  
adjectives 'mi',  
'tu'

Talking about  
the  
environment



Term 2:1 Asst

Talking about  
the  
environment

Describing what different  
people did in the past (Free  
time activities) Past tense  
(preterite) –er and –ir verbs in  
3rd person singular

Tradiciones de Navidad

Describing future plans  
IR in 3rd person plural  
Para + infinitive

Describing how people feel in the  
present (feelings + emotions)  
Prenominal adjectives  
Revisit TENER

Describing events in the past  
and present (travel)  
Comparing past experiences  
Past tense (preterite) –ar  
verbs in 1st and 2nd person  
singular

Talking  
about  
what  
people +  
places are  
like now  
vs in  
general  
Revisit  
SER for  
traits  
+ ESTAR  
for state .

Talking about what people can do  
Modal verb PODER (can, to be able to)  
+ infinitive (positive/negative  
statements, yes/no questions)

Talking about  
what you do  
with others  
(rural life)  
AR verbs (1st  
person plural,  
amos)



Term 2:2 DC2

TENER tienen,  
tenemos,  
HACER (to do,  
make)  
(1st, 2nd + 3rd  
persons singular)

Contrasting what people  
must, can and want to do  
Modal verb DEBER (must, to  
have to) + infinitive  
Places and locations]

Describing what people do  
(technology)  
-ER and -IR verbs  
(present - 3rd person plural)  
WH- questions

Describing people  
and possessions  
possessive adjectives  
(mi/mis, tu/tus)

Discussing what people  
do and don't do  
Revisit -AR, ER, -IR  
verbs, questions,  
negation, modals

Describing when and where  
people go  
IR (to go, going) - voy, vas, va  
al vs a la - 'to'

Talking  
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Asking and  
answering  
questions  
WH  
questions

Describing  
some natural  
wonders of the  
Spanish-  
speaking world



Term 2: 1  
Asst

Describing family  
Adjective  
agreement +  
position

Talking about  
the location of  
things +  
describing a  
place

. Numbers (1 -12) - talking about  
plurals Singular definite articles -  
el & la  
Plural definite articles - los & las

Saying what people have.  
TENER (to have, having)  
(1st, 2nd, 3rd persons singular)

Saying what someone is like at  
the moment ESTAR (to be,  
temporary state of being)..

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Giving + wanting (festive  
season + family)  
QUERER (to want,  
wanting)- quiero, quieres,  
quiere

DAR (to give, giving) - doy,  
das, da (plus noun)



Term 1: 2 DC1

Saying what there is around you  
and describing itson  
[SER], adjective (number,  
agreement with -s)  
HAY (vs 'TIENE')

Saying what people do +  
don't do Using 'no' to make  
a verb negative  
-AR verbs in the present  
(1st, 2nd, 3rd persons  
singular)

Saying what someone is like in general.  
SER (to be, being) - general  
characteristics  
Indef articles, singular + plural nouns  
Adjectives - gender + agreement \* Yes/no  
questions raised intonation

Describing  
places and  
location ESTAR  
(to be, being)  
- location

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'Hard work \* Fairness \* Honesty'

